

STRATEGIC PLAN

2023 - 25

“Inspiring **Excellence** -
in **Learning** and **Life**”





Contents

Message from the Chair of the Trust	4
Message from Chief Executive Officer	5
About the Trust	6
Our growth journey	6
Our Vision	8
Our Ambition and Values	9
Our Aims	10
Our Learning Curriculum	12
Our Improvement Strategy	14
Valuing and celebrating our people	16
Positive Learning Environments	18
Strategic Priorities	21
School Profiles	26

Message from the Chair of the Trust

I have had the privilege of being Chair of the Trust since 2017. Vision Academy Learning Trust has a strong vision for excellence which is supported through a team of capable, compassionate employees at its core, living our values and our ambitions in all that they do, ensuring that our young people receive an excellent education but also benefit from much more.

Vision Academy Learning Trust currently has 8 academies (5 primary and 3 secondary), with over 4,600 students and 740 employees. Our academies include: Chandlers Ridge Primary Academy, Eggescliffe Secondary School and Sixth Form College, Huntcliff Secondary School, Junction Farm Primary School, Laurence Jackson Secondary School, Saltburn Primary School, The Links Primary School, and Whinstone Primary School.

We exist for the benefit of the young people in our care, to support and nurture them in every way possible in achieving their potential and aspirations whilst becoming responsible members of society.

Our Trust has ensured we have a stable financial footing and a sustainable future. We have invested in our buildings and resources and will continue to do so. It's what our children and young people deserve.

The Trust places a strong emphasis on providing the very best educational experience for students so they can experience both academic and personal success.

I would like to thank the members, Trustees and local school governors for their incredible dedication, expertise and commitment to our Trust and each school.

I am proud of Vision Academy Learning Trust, our vision for 'Inspiring Excellence – in Learning and Life' and pay tribute to all the employees who work tirelessly for the benefit of the children within our family of academies. I also pay tribute to the Trustees, Members and hard-working members of our Local Governing Committees who continue to ensure our Trust continues to grow, be recognised for its ambition, excellent outcomes, wider provision and care for children and young people.

Charlotte Irving,
Chair of the Trust Board



We are all committed to doing our very best and are delighted to share with you our vision for the next 2 years. This strategic plan sets out the actions we will deliver to achieve our aspirant goals.

“Staff are proud to work at the school. They have leaders who listen to them.”

- OFSTED REPORT: THE LINKS
PRIMARY SCHOOL



Message from the **Chief Executive Officer**



I am proud of Vision Academy Learning Trust, our vision, aims and many achievements that benefit the children and young people within our family of 8 academies. We share our ambition for:

Inspiring Excellence – in Learning and Life.

We set out with the aim of making a positive difference and we have delivered and continue to deliver on this aim by emphasising the quality of education, wider curriculum and the support we provide to our children and young people in our of academies.

Our achievements are substantial: 5 consecutive positive published Ofsted reports, strengthened academies, improved finances, enhanced premises with 1 new school building, and a non-profit charitable enterprise that supports our agenda: to improve academic success, students' lives and life chances.

Our academies are unique, individual in character and each enjoy a special relationship with their community. This is a treasured aspect of our distinctiveness within Vision Academy Learning Trust.

Vision Academy Learning Trust supports all our academies and school leaders, giving them the freedom to lead with confidence, ambition and imagination. Individually and collectively we are known for our integrity, our commitment to inclusive practice and for our quality.

Our 2025 Vision aims to build upon our successes so far. It expresses the confidence we have in our distinctive approach and articulates our ambition for what will come next. I am very privileged to hold the position I do in this exceptional organisation and delight in the fact that every success we experience is shared success. So many people contribute to our effectiveness. Teamwork powers us. My sincere thanks to everyone who has contributed to our success so far and my hearty welcome to every new colleague, friend, partner and/or stakeholder who we will come to know during the next chapter in our story.

Simon White
Chief Executive Officer

About the Trust

The Trust began in 2016 with the conversion of Egglecliffe School and Sixth Form College, Junction Farm Primary School and The Links Primary School. Vision Academy Learning Trust (formerly VENN) was established in 2017.

Since then, the Trust has continued to grow and expand across the Tees region. The VISION Academy Learning Trust now has 3 secondary and 5 primary schools, over 4600 students and over 740 employees.

Our growth journey:

2016 - 2017

- › Egglecliffe School and Sixth Form College
- › Junction Farm Primary School
- › The Links Primary School

2017 - 2018

- › Chandlers Ridge Primary School
- › Whinstone Primary School

2019 - 2020

- › Laurence Jackson School

2020 - 2021

- › Huntcliff School
- › Saltburn Primary School

8 Schools

4,600 Students

740 Staff

“Pupils are proud to attend here and their attitudes to learning demonstrate this clearly.”

- OFSTED REPORT: SALTburn PRIMARY SCHOOL



The Trust growth has been deliberate and carefully planned to ensure the central service and school improvement team have been strategically grown to match the individual needs of each school.

The Trust Board has supported this growth and ensured our provision meets the aims of the Trust so that our schools and students:

- › **achieve well,**
- › **develop in ways which stand them in good stead for their future lives and**
- › **are well prepared to take on their responsibilities as individuals, employees and citizens.**

Vision Academy Learning Trust is a strong and successful Trust. We are keen to continue to develop our growth and consolidation strategy and will continue to work with the Regional Director and the Department of Education to support a strong educational landscape.

We seek to help each student to achieve the greatest all-round development and success of which they are capable and to promote their academic, personal, social, moral, cultural and spiritual development.

Our academies support all students to develop responsibility for their learning, ensuring that they continue to be challenged and stimulated by their learning throughout their time at the school.

Our Schools

Egglescliffe School and Sixth Form College
Secondary school
Sixth Form College
Capacity 1500

Junction Farm Primary School
Primary School
Capacity 420

The Links Primary School
Primary School
Capacity 206

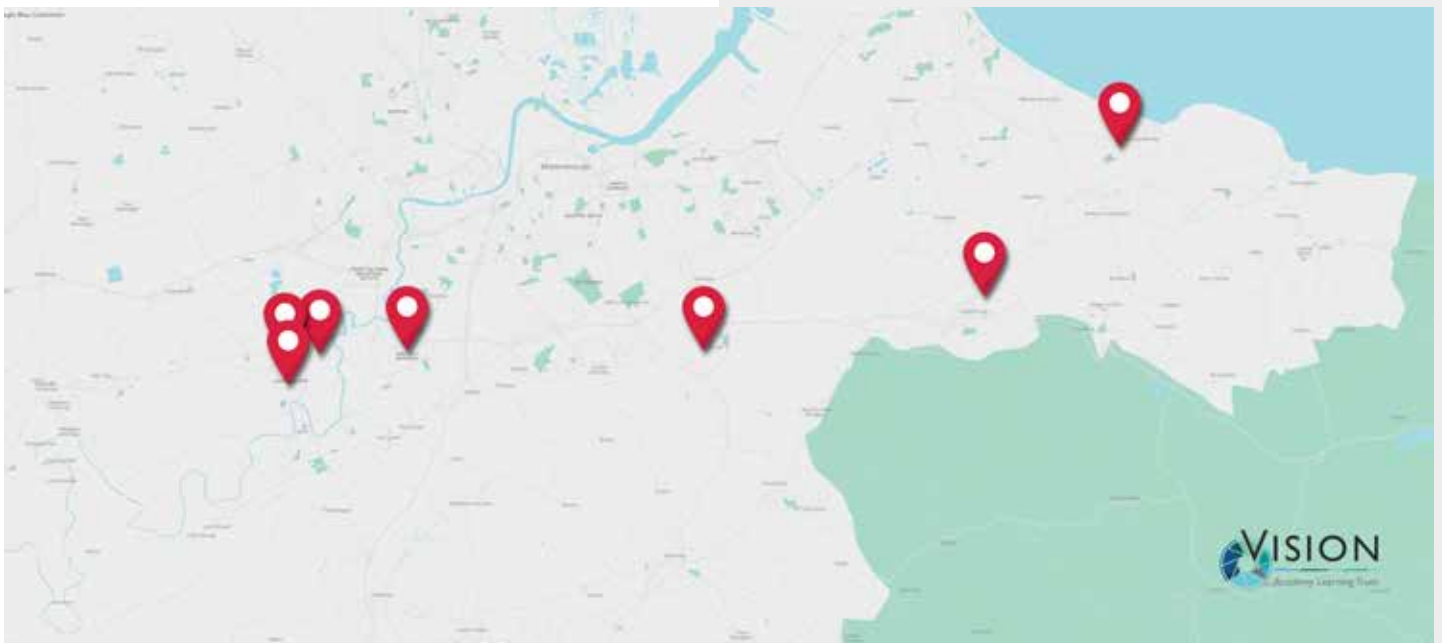
Chandlers Ridge Primary School
Primary School
Capacity 376

Whinstone Primary School
Primary School
Capacity 498

Laurence Jackson School
Secondary school
Capacity 1250

Huntcliff School
Secondary school
Capacity 560

Saltburn Primary School
Primary School
Capacity 420



Our Vision

The VISION Academy Learning Trust is to 'Inspire Excellence - in Learning and Life' so all students achieve well. We actively promote an inclusive ethos, in which diversity of need and ability is acknowledged, supported and nurtured.

Every aspect of academy life is guided by a strong ethical code, deep accountability and an encouragement of social awareness so students understand, and meet with confidence, the challenges of a diverse and changing society and the world of work.

All students will make exceptional academic progress in all subjects and regardless of age or stage will become work and college ready

We aim for our parents/carers, students and academies to work closely together as a partnership to fulfil our ambition that every student is expected to achieve highly to the best of their ability.

The Trust seeks to help each student to achieve the greatest all-round development and success of which they are capable and to promote their academic, personal, social, moral, cultural and spiritual development.

Our academies and staff support all students to develop responsibility for their learning, ensuring that they continue to be challenged and stimulated throughout their time at the school.

We invest in our children and young people.

We invest in our workforce.

We invest in our communities.



“Pupils told the inspector, ‘There is no limit to what we can achieve.’”

- OFSTED REPORT: WHINSTONE PRIMARY SCHOOL



Our **Ambition**

Our ambition for the students entrusted into our care is that they enjoy their education, achieve the best possible outcomes, understand how they learn most effectively and become increasingly confident as they progress through our academies.

We want them to be healthy and happy as they progress through their education, develop a love for learning, develop the highest aspirations for themselves and become well prepared for the world of work and adult life.

Our **Values**

Values - mutually trusting, open, honest and reflective.

Inspiration for all through outstanding teaching and learning and opportunities to develop and prepare for life.

Success at what we do, striving for excellence with strong outcomes and achievements.

Innovation – Collaboration, research and shared best practice.

Opportunities for all focused on academic excellence, high aspirations and wider skills development.

Nurtured – Outstanding pastoral care.



Our Aims

‘Inspiring Excellence – in Learning and Life ’ in our Trust Academies



“There are a variety of opportunities for pupils to develop their talents and interests....pupils attend extra-curricular clubs, such those in computing and robotics, choir or sports.”

- OFSTED REPORT: HUNTCLIFF SCHOOL

- The Vision Academy Learning Trusts ethos and values will ensure that children are safe, healthy, positively contribute to their whole community, and achieve economic and academic well-being in adult life. Importantly, all students must enjoy attending school and be deeply engaged in their learning.
- To value each member of the Vision Academy Learning Trust community by trusting, supporting and treating each other with dignity and respect.
- To achieve excellence for all students so that they make good progress, and they are able to make informed choices, solve problems and make good decisions.
- To ensure that all students succeed and thrive in school by raising aspirations and tackling disadvantage.
- To ensure that learning is at the heart of all academies and will be ambitious, rewarding and engaging. All students will be given the opportunity to grow personally, academically and socially.
- To ensure positive relationships with our local community and local employers to support the opportunities for preparing our students for life beyond the Trust.
- To continue to work together for the collective good of the Trust in the context of what is best for all.

The students within Vision Academy Learning Trust Academies are entrusted in our care and we will offer excellent opportunities both in the classroom and beyond so that they can be the best they can be and leave their school with highest standards of achievement and attainment.



Academic

Our students will have a well sequenced curriculum with quality teaching and learning in each subject area so that they make good progress to reach and extend their full potential through the wide acquisition of knowledge, understanding and skills that equips them for their next steps. They will develop skills to be lifelong learners.

Personal

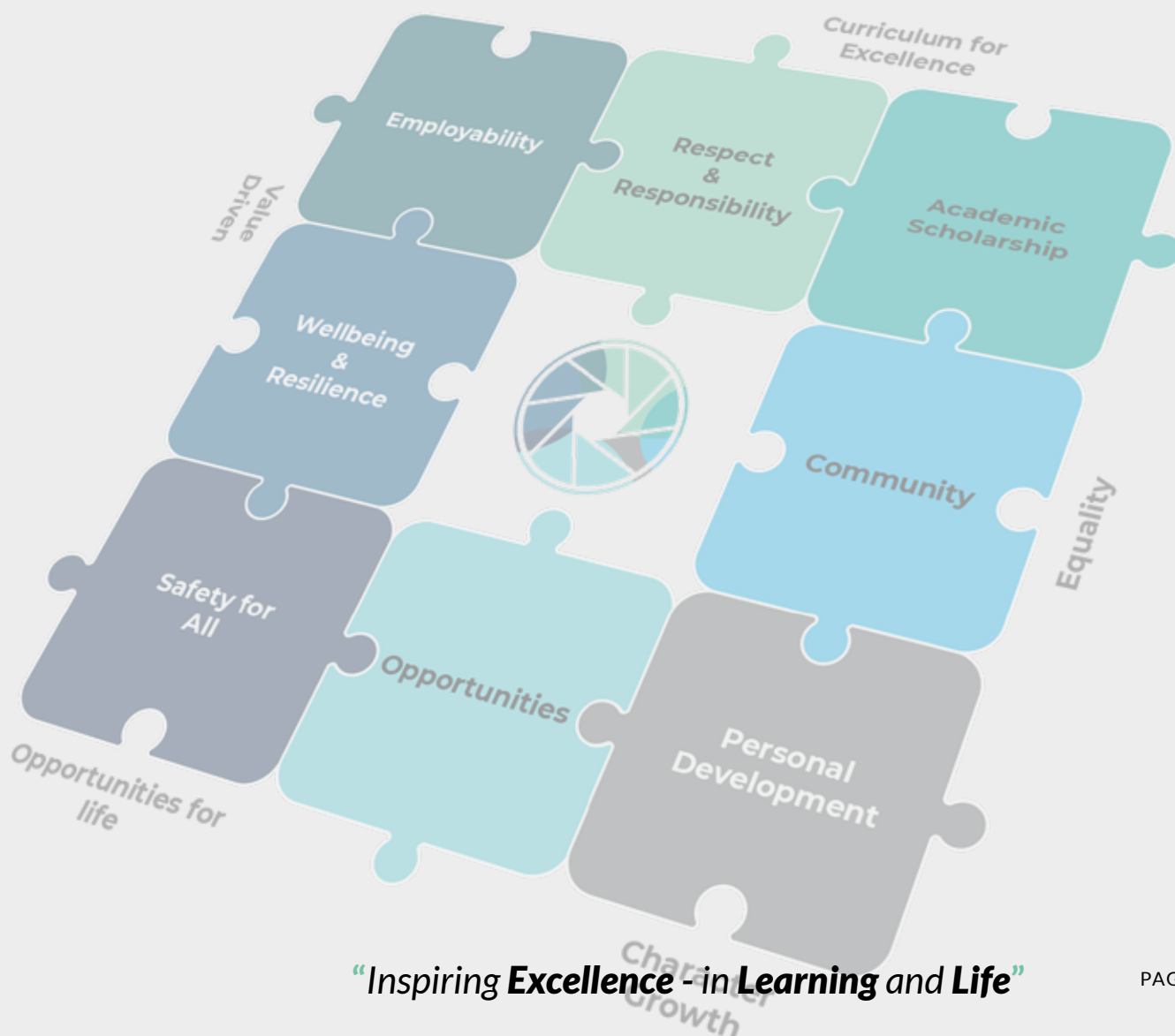
Our students will demonstrate the values of being a good citizen through attending our school and seeing many good role models. Our students will have respect for themselves and others, show compassion and respect others' rights, beliefs and opinions. Our students will be ready for life in modern Britain.

Social & Emotional

Our students will have opportunities to build and develop both sustainable friendships and wider relationships by demonstrating an inherent ability to build mutual respect with others. We have high expectations that are underpinned with clear policies and routines so our students know how to behave and conduct themselves and readily demonstrate behaviours ready for the next stage in their lives.

Future Pathways

Our students will be ready to leave each school at the appropriate time. They will have received throughout their school life, high quality guidance and experiences to be able to access the best opportunities for their future next steps



Our Learning Curriculum

Vision Academy Learning Trust values a strong curriculum that is carefully planned and structured in order that it meets the needs of all learners and supports excellent learning. The curriculum extends between the ages of 2 and 19 and includes both the formal timetabled curriculum and wide range of informal learning and development that occurs outside the timetable.

Our curriculum is a plan for progression based on what students need to acquire: what they know, what they can do, and what experiences they have to support success and progression to the next stage.

Our curriculum is broad, balanced and carefully planned to ensure that:

- › Knowledge, skills and content is thoroughly taught and revisited
- › It prepares students for external examinations
- › Students enjoy learning and make progress
- › Students develop skills and understanding for the workplace and further study
- › Students develop knowledge and understanding of British Values and the implications for life in modern day Britain
- › Students develop spiritual, moral, social and cultural learning.



Principles of Our Curriculum

The principles of our curriculum are founded on the following:

- › Students acquire subject-specific knowledge and are able to analyse texts, questions and solve complex problems.
- › Students will have opportunities to practise the subject-specific knowledge and skills they have learnt.
- › Many opportunities will be built into lessons to secure recall and retrieve prior learning.
- › An increasing number of students will be entered for the English Baccalaureate.
- › Literacy development will be prioritised and enhanced for those in most need to enable success.
- › The fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect of those with different faiths and beliefs are taught explicitly and reinforced in the way in which the school operates.
- › SMSC is embedded into pastoral and curriculum programmes.
- › Students will experience a careers education based on the Gatsby benchmarks supporting their next steps.
- › Some students will be offered a bespoke curriculum that supports their learning needs and progression to their next steps.



The teaching of all subjects within the curriculum is fully compliant with our duties under the Equality Act 2010 and Special Educational Needs and Disability Regulations 2014.

Our curriculum is the experience a student receives from the taught and learned curriculum content, knowledge, understanding and skills, to the experiences gained in the extra-curricular offer. Our academies provide time for students to learn and enjoy their studies and extra-curricular opportunities before and after the school day.



Our curriculum will empower our students to be confident and promote a love of learning enabling them to have high aspirations and achieve well.

Students will be given a broad experience that includes academic, sporting/physical activity, dramatic, artistic, musical, STEM (Science, Technology, Engineering and Mathematics) activities and most importantly, personal growth opportunities.



We will support the development of character and encourage our students to be passionate about what they do, understanding democracy and the world we live in, to be environmental champions and culturally aware and have willingness to volunteer and play an role within their academy community.

Our students doing as well as they possibly can in examinations and assessments is important and we take their attainment seriously so we strive to make it as good as it can be. To achieve this, we will help students to be resilient, determined, adaptable and flexible in approach.



Our curriculum will support students in the development of their friendships, to always be honest and open and to have loyalty and to know how to keep in good mental health. Every student is of equal value and we will always work tirelessly to support their individual needs.



“Pupils experience a curriculum that is both broad and ambitious.”

- OFSTED REPORT: THE LINKS PRIMARY SCHOOL

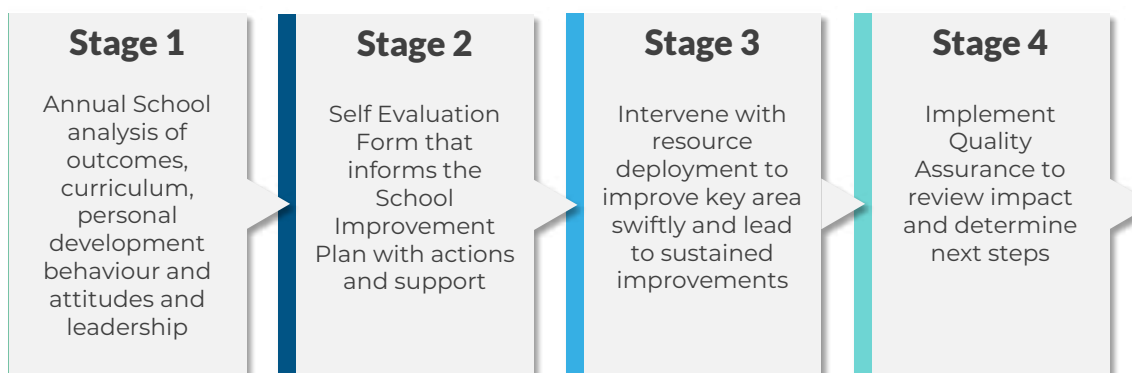
Our Improvement Strategy

School Improvement Strategy

Vision Academy Learning Trust is a Multi-Academy Trust that places outstanding learning and teaching at the heart of all its activities. Our 'Inspiring Excellence in learning and life' ethos is that all schools in the Trust are committed to continuing to raise standards and to inspire young minds.

Our improvement strategy aims to create a self-sustaining school-led system where we develop our collective responsibility and expertise to enable continual school improvement through collaboration, support and challenge for progress.

School improvement is at the core of work we undertake within the Trust to ensure children experience a quality education and achieve strong positive outcomes. Our school improvement follows a 4 stage process to ensure implementation leads to strong, secure and sustained outcomes.

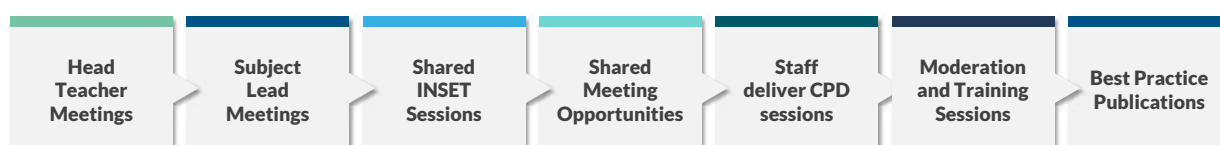


School Collaboration Strategy

Vision Academy Learning Trust places outstanding learning and teaching at the heart and our schools work together to effectively share good practice, support their schools to improve, and provide opportunities for staff.

We believe that strong collaboration with shared accountability leads to better progress and attainment for pupils, and help all of the schools in our Trust meet rising expectations and improve:

- > Outcomes for children
- > Robust accountability towards, and for one another
- > School leaders and teachers shared thinking and planning to further develop expertise and tackle challenges together
- > Opportunities for economies of scale



Governance Strategy

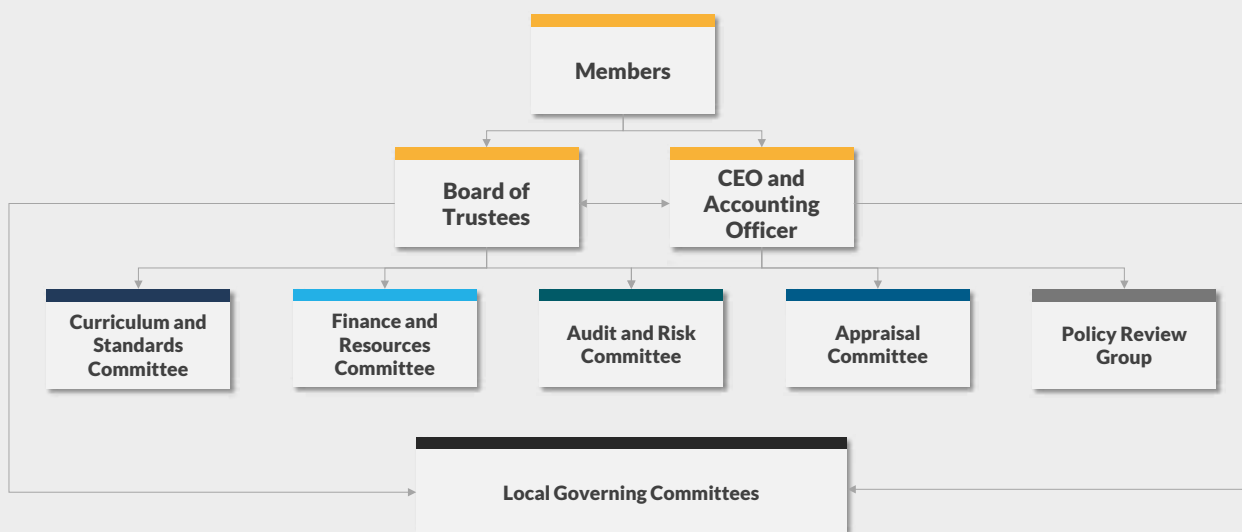
Governance of Vision Academy Learning Trust sets out to:

- › Ensure clarity of vision, ethos and strategic direction.
- › Hold executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff; and
- › Oversee the financial performance of the organisation and making sure its money is well spent.

Members of the Trust are responsible for overseeing and holding the Trustees to account for governance throughout the Trust and the implementation of the Vision, Aims and Priorities.

The Board is made up of skilled and professional Trustees who are ambitious for all our students and have a passion for education with a commitment to continuous school improvement that enables the best possible outcomes. Our governance is based on six key features: Strategic leadership, Accountability, People, Structures, Compliance and Evaluation.

Governance is structured to ensure the Board can make strategic decisions through effective use of Board Committees and School Local Governing Committees.



The Local Governing Committees are responsible for implementing the Trust vision, policies and priorities through support and challenge of school leaders. They are responsible for holding leaders to account for progress and outcomes, curriculum and assessment, quality of teaching and learning and community engagement.

Every term, we hold joint Trust and Local Governing Committee Chairs meetings to set priorities, review progress, share good practice and provide legal and compliance updates.

Our Trustees also link with our academies Schools to improve the communication from Board Trustees and every school within the Trust. This provides a structure that enables Trustees to know each school, support the leadership of the Local Governing Committee, Head and Senior Leaders, hold leadership to account and take part in quality assurance activities.

Valuing and celebrating our people

Our aim is to celebrate the great talent and dedication of students and staff that support our drive for 'Inspiring Excellence – in Learning and Life.'

Every academy in our Trust promotes the great achievements of our students daily, weekly ½ termly and annually. We celebrate achievements through a variety of methods suitable to age of the students such as:

- › Teacher praise
- › Headteacher commendation
- › Teacher 'shout outs'
- › Wednesday Wow
- › Celebration Assemblies
- › School social media platforms

Vision Academy Learning Trust will continue to improve the experience of our teams, promoting wellbeing and valuing the unique contributions of every member of our workforce.

EXCELLENCE AWARDS 2022-23



We care about every member within our Trust and our communities, and this includes our colleagues. They are our greatest resource in ensuring we achieve strong outcomes and are schools of choice for parents and students. Our employees deserve the highest quality of support and professional development to allow them to achieve their own aspirations.

Vision Academy Learning Trust will continue to improve the experience of our teams, promoting wellbeing and valuing the unique contributions of every member of our workforce.

As a Trust, we promote the great achievements of our staff through:

- › VALT Awards
- › Excellence Awards
- › Collaborative learning newsletter

We offer our staff:

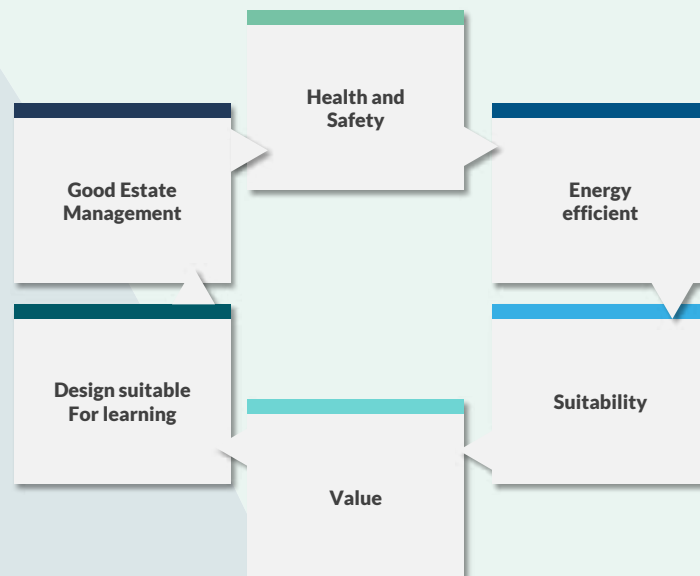
- › Wellbeing provided by Westfield Health & Wellbeing – the programme provides counselling support to all staff.
- › Pensions - All eligible staff automatically join either The Teachers' Pension Scheme or the Local Government Pension Scheme upon the start of their employment.
- › Cycle to Work scheme, which enables staff to access a new bike and bike equipment.
- › Professional Development - As we believe in supporting and developing our staff we offer extensive career development opportunities.
- › Corporate Benefits - a range of benefits to staff including Escape Zone at Sporting Lodge, Bannatynes and Childcare vouchers.



Positive Learning Environments

We believe that learning environments must be safe, fit for purpose and inspirational for all our people. Our schools provide distinctive learning environments that our students, families, communities and workforce can take pride in, thrive and achieve.

The Estate Strategy enables capital to be invested into our schools to ensure they have good learning environments, meet all health and safety requirements and become energy efficient.



“Pupils at Saltburn Primary School would highly recommend their school to other children if they moved to the area. Pupils are proud to attend here and their attitudes to learning demonstrate this clearly.”

- OFSTED REPORT: SALTBURN PRIMARY SCHOOL



To date, we have invested millions of pounds into our 8 Facilities

We have invested in:

- › 1 partial re-build
- › 2 school extensions
- › 1 new dining room
- › 1 new Astro Turf pitch
- › 1 redesigned 6th form building
- › 2 redesigned office / reception areas
- › 9 toilet refurbishments
- › LED lighting at 7 schools
- › upgraded 12 heating systems
- › replacement roofs and insulation
- › and much more...

We are committed to the DfE Sustainability and Climate change strategy. During 2023-2025, we will i) develop a strategy across all estates to reduce carbon emissions, ii) raise awareness through education, iii) develop climate change Student Leaders and whole school initiatives and iv) invest in energy efficient systems across all Trust estates.





“Inspiring Excellence - in Learning and Life”



Strategic Priorities

2023 - 2025

Our aim is to celebrate the great talent and dedication of students and staff that support our drive for 'Inspiring Excellence - in Learning and Life.'

Strategic Priority 1 - High Quality and Inclusive Education

Throughout 2023 - 2025, our students will experience a high-quality education that is consistent across all schools, phases and subjects. Our school leaders are ambitious for all pupils, and their dynamic leadership has a transformative impact on their schools.

Key Performance Indicators:

1. All Trust schools achieve strong Ofsted inspection rating.
2. Schools can demonstrate added value to students of all ages, abilities, and backgrounds (including disadvantaged and SEN):
 - > progress
 - > attendance
 - > destinations
3. Schools continue working collaboratively to review curriculum intent and implementation to ensure it is ambitious and robust to meet the needs of all students.
4. Schools have a positive and engaging climate with clear behaviour expectations and routines so students feel safe and supported, along with a culture of rewards.
5. Schools have a comprehensive SEN provision map that is tailored to the needs of the students and is supported by adaptive teaching.
6. Schools can demonstrate a wide range of extra-curricular opportunities that enhance learning and skills for all students.
7. Schools will review the pastoral structures to ensure they meet the needs of each school, their context and the needs of the students.
8. All schools are fully compliant with health and safety, safeguarding and other statutory requirements.
9. Parent, staff and student survey data illustrates satisfaction.



Strategic Priority 2 - School Improvement

School and Trust leaders work together to ensure every school is focused on the right strategic priorities, and that capacity is used to ensure rapid and sustained improvement. The Trust Improvement, Peer Review and Quality Assurance Frameworks will clearly establish the shared approach to each aspect of education. This will support highly reflective schools with strategic planning to ensure our provision and improvements is in place and has impact.

Key Performance Indicators:

1. All schools complete an accurate Self Evaluation and School Improvement Plan.
2. The Trust will implement a common approach to quality assurance and reviews of curriculum, teaching and learning across all Trust schools. This will support cross-school working and identify any areas that require improvement as well as supporting and sharing best practice.
3. The Trust will hold termly progress meetings to review current student progress to identify areas of strength and actions to make further improvements.
4. To establish, support and embed a genuine culture of collaboration, where staff in a range of different roles are given opportunities to work together.
5. To capture excellence across the Trust and publish a ½ termly 'Collaborative Learning and Sharing' document for all staff that showcases:
 - › Best practice
 - › Research
 - › Subject and curriculum developments
 - › Effective adaptive teaching and learning
 - › Initiatives to improve student progress
 - › Enrichment development
6. To create a central Professional Development resource to strengthen pedagogical expertise, adaptive teaching and accelerate improvement in outcomes.
7. Develop Trust wide curriculum and enrichment projects across schools phases such as:
 - › Climate Change
 - › Literacy
 - › Equality and Diversity

“Pupils experience a curriculum that is both broad and ambitious.”

- OFSTED REPORT: THE LINKS
PRIMARY SCHOOL

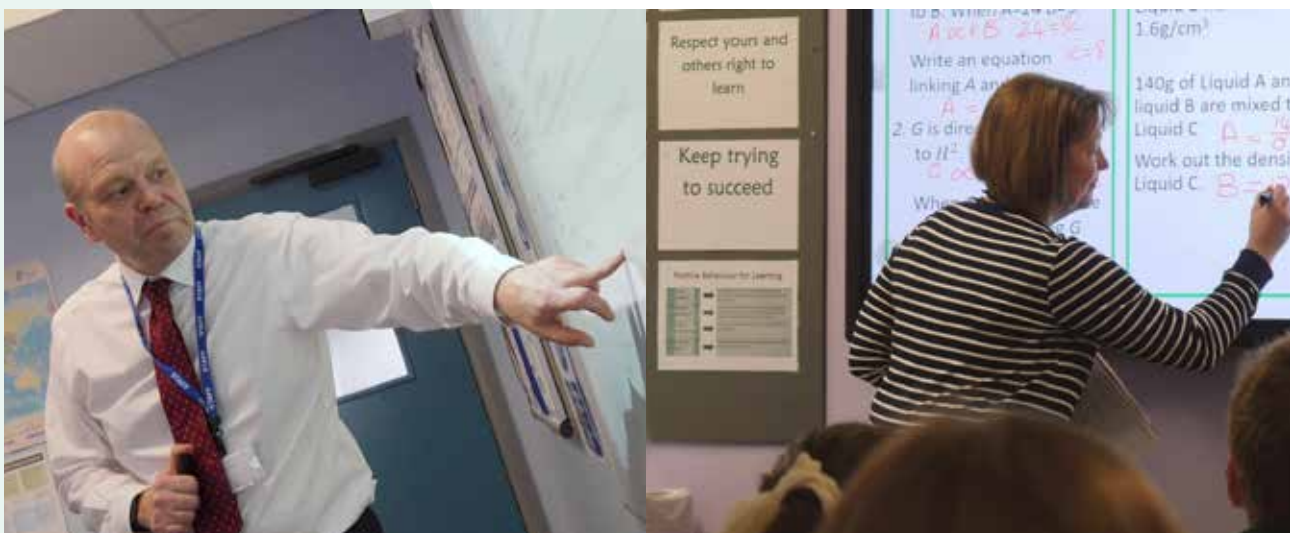


Strategic Priority 3 – People, Places and Workforce

We understand that people are our most important asset, so we put people at the centre of what we do. Our People, Places and Workforce strategy is to embed our Trust values and principles that define who we are as a community of schools that are thriving, empower employees, are inclusive, focus on well-being and celebrate opportunity and achievements.

Key Performance Indicators

1. We will proactively recruit, train and retain the best leaders, teachers and support staff. This will support all schools within the Trust being fully staffed with high calibre staff.
2. Our schools will offer professional development opportunities for teachers and support staff.
3. Our primary and secondary schools will offer opportunities for staff to work together through CPD meetings, twilights and shared INSET days to share best practice, research and initiatives to enhance curriculum implementation and support teaching and learning.
4. Develop succession planning opportunities for staff at all levels. This will be delivered through coaching, mentoring, placements, and leadership assignments.
5. We will continue to review our well-being offer through HR policies, practice and support, workload assessments, calendared events and activities relating to effective teaching, learning and assessment.
6. We will work as a strategic partner with the Campus Schools Tees Alliance to train teachers and offer employment opportunities.
7. We champion equality and diversity and commit to enhanced policy and implementation throughout the Trust and its schools.
8. We will continue to celebrate the great contribution of our staff through the VALT letters and certifications of commendation and the annual VALT Awards evening.
9. All schools will have effective line management and performance management.



Strategic Priority 4 – Finance and Operations

Vision Academy Learning Trust has strong procedures for highly efficient policies and procedures for Finance and Operations. Our priority is to ensure a financially viable and sustainable Multi-Academy Trust that delivers high quality and cost effective services to our schools.

Key Performance Indicators:

1. Ensure economy, efficiency and effectiveness over the use of Trust finances.
2. Assurance received that annual financial accounts have been properly prepared and are free of material misstatements.
3. Develop a sustainable long term financial strategy for the Trust with effective finance policies that underpin sustainable long-term financial health and robust assurance.
4. To efficiently and effectively use finance resources: ICFP and resource management benchmarking to secure a strong financial position that continues to meet the needs of the Trust.
5. Operate well-planned reserves policy and contingency for cashflow.
6. Develop a Trust i) Estate Strategy and Digital and ii) IT Infrastructure Strategy and invest in the Trust's capital and IT infrastructure that support strong learning environments and a sustainable future.
7. Further enhance VALT Enterprises Limited to source funding utilising school facilities.





Strategic Priority 5 – Governance and Leadership

Our Trust Governance and Leadership builds ambition for our schools, students, staff and local communities.

Key Performance Indicators

1. All Members and Trustees fully understand their duties as Company Directors and Charity Trustees as laid out in the Companies Act 2006 and Charity Commission guidance as exemplified in a skills audit and their roles continue to promote the MAT vision, aims and promote excellence, through the Seven Principles of Public Life.
2. Review the Scheme of Delegation to ensure all tiers of leadership and decision making are effective.
3. Ensure strong Governance at Local Governance Committee level with membership showing breadth of skills and adhere to the Scheme of Delegation, robust accountability, challenge meetings and training.
4. Ensure Local Governing Committees, executive leaders and school leaders review and analyse the school performance and prioritise an excellent school experience and outcomes that is sustainable over time.
5. Enhance the opportunities to share the vision, priorities and progress of schools with the Trust and Chairs of LGC's through termly joint Trust and Chair meetings, CEO meetings and curriculum and standards committee.
6. Enhance the role of Trustee links with our academies through the memorandum of understanding.

Chandlers Ridge Primary School					
Conversion Date - November 2017					
Pupil Breakdown		Boys	54%	Girls	46%
No. of Students	368	Disadvantaged	8.3%	SEN	8.2%
Inspection Before Conversion			Inspection After Conversion		
Date	Overall Effectiveness	Date	Overall Effectiveness		
November 2016	Requires Improvement	April 2022	Good		



CHANDLERS RIDGE
ACADEMY

ES & 6TH
FORM
EGGLESCLIFFE SCHOOL
AND SIXTH FORM

Eggescliffe School and Sixth Form College					
Conversion Date - August 2016					
Pupil Breakdown		Boys	50%	Girls	50%
No. of Students	1518	Disadvantaged	11.0%	SEN	12.2%
Inspection Before Conversion			Inspection After Conversion		
Date	Overall Effectiveness	Date	Overall Effectiveness		
June 2013	Outstanding	Awaiting Inspection			

Huntcliff School					
Conversion Date - January 2021					
Pupil Breakdown		Boys	49%	Girls	51%
No. of Students	523	Disadvantaged	25.8%	SEN	22.8%
Inspection Before Conversion			Inspection After Conversion		
Date	Overall Effectiveness	Date	Overall Effectiveness		
June 2013	Inadequate	June 2023	Good		



HUNTCLIFF
SCHOOL



JUNCTION FARM
PRIMARY SCHOOL

Junction Farm Primary School					
Conversion Date - August 2016					
Pupil Breakdown		Boys	52%	Girls	48%
No. of Students	402	Disadvantaged	13.8%	SEN	10.5%
Inspection Before Conversion			Inspection After Conversion		
Date	Overall Effectiveness	Date	Overall Effectiveness		
March 2014	Outstanding	Awaiting Inspection			



Laurence Jackson School

Conversion Date - February 2020

Pupil Breakdown		Boys	51%	Girls	49%
No. of Students	1220	Disadvantaged	24.9%	SEN	16.3%
Inspection Before Conversion		Inspection After Conversion			
Date	Overall Effectiveness	Date	Overall Effectiveness		
January 2009	Inadequate	Awaiting Inspection			



LAURENCE JACKSON
SCHOOL



SALTBURN PRIMARY
SCHOOL

Saltburn Primary School

Conversion Date - January 2021

Pupil Breakdown		Boys	53%	Girls	47%
No. of Students	379	Disadvantaged	19.4%	SEN	14%
Inspection Before Conversion		Inspection After Conversion			
Date	Overall Effectiveness	Date	Overall Effectiveness		
May 2019	Good	June 2023	Good		

The Links Primary School

Conversion Date - August 2016

Pupil Breakdown		Boys	56%	Girls	44%
No. of Students	194	Disadvantaged	19.2	SEN	12.4%
Inspection Before Conversion		Inspection After Conversion			
Date	Overall Effectiveness	Date	Overall Effectiveness		
January 2009	Outstanding	April 2022	Good		



THE LINKS
PRIMARY SCHOOL



WHINSTONE
PRIMARY SCHOOL

Whinstone Primary School

Conversion Date - December 2018

Pupil Breakdown		Boys	54%	Girls	46%
No. of Students	499	Disadvantaged	16.6%	SEN	7.2%
Inspection Before Conversion		Inspection After Conversion			
Date	Overall Effectiveness	Date	Overall Effectiveness		
December 2017	Good	April 2022	Good		



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