

THE EGG

Friday 30th June 2023

HEAD TEACHER WELCOME

Welcome to our final newsletter this term.

This last week we have had a week like no other! To give you just a flavour of what life at Eggescliffe is like... this week we held the Year 13 Prom at Blackwell Grange, some of our Y9, 10 and 12 students set off to Paris, Y10 and 12 geography fieldwork got underway, our Year 12 subject evening took place on Tuesday and the World Challenge group were dropped off at the airport ready for their adventures in Laos and Thailand on Thursday. We also held our Sixth Form taster days for prospective Y12 students on Wednesday whilst on Thursday it was our Art Exhibition alongside the official opening the new Peake building and hosting our Year 11 Celebration evening! We definitely need a rest this weekend!

Despite a full school calendar, with just two and a half weeks to go of this academic year we are busy getting ready for the new school year. Next week we welcome the Year 6 students for their two transition days with a parents' event on Thursday 6th July at 6.30pm to outline our expectations and the essential information that parents/carers need to know prior to their child starting at Eggescliffe this September.

We will be sending out our usual pack of information to all Y7-10 parents/carers at the end of term outlining information about school dates, uniform expectations, attendance, curriculum and much more. Please take some time to read through this information as we do have a number of changes for the next academic year which will be clearly outlined in this letter such as the new school times for September with an earlier start time of 8.45am (previously communicated back in April) and an amended pastoral structure in place from September.

We do have a small number of teaching and support staff leaving us this term and we would like to wish them well for the future. Three long serving staff are leaving Eggescliffe this summer - Mrs Zaranko, Assistant Subject leader of science, is retiring, Mr Smith Assistant Headteacher, is taking up a promoted post in a school in Peterlee and Mrs Furness is also moving into a promoted post in a local school. As a result of Mr Smith leaving, we are delighted to announce that Miss Granycome will be joining the Senior Leadership Team from September with Miss Paterson taking over as Head of Year 8 (soon to be Year 9!).

I would like to take this opportunity to wish all of our students and their families a well deserved restful and enjoyable summer break when it arrives on the 19th July.

Mrs Oyston

DATES FOR YOUR DIARY

5 th July	Y12 Careers afternoon
5-6 th July	Y6 into 7 transition
6 th July	Y6 parent/carer evening 6.30pm
11 th July	Sports Day
12 th June	Y11 Prom
17 th July	Year 10 Academic reports sent home
18 th -19 th July	Lower School musical performances
19 th July	End of term. School finishes at 1.10pm
17 th August	A-level Results day
24 th August	GCSE Results Day
5 th September	Start of term for Y7, Y10, Y12 only (8.45am)
6 th September	All year groups in school (8.45am start)

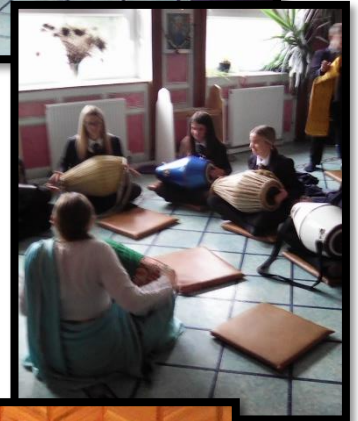
AMAZING STUDENTS DOING AMAZING THINGS

RE TRIPS

On Thursday the 8th of June a group of over 30 Year 8 pupils went up to Newcastle on a tour of a Jewish Reform Synagogue and a Hindu Temple. The day was really engaging and pupils had opportunities to listen to the Hebrew language, Hindu songs and puja and even attempted to master Hindu drumming. Pupils were also taught traditional sari and headwear tying and asked lots of thought-provoking questions about the Jewish and Hindu religions.

On Friday the 16th June, around 20 Year 7 pupils visited All Saints Church in Preston. They had a brilliant tour led by the vicar and other church helpers and participated in group work Question and Answer sessions. Modern service music was also played and pupils also enjoyed the walk there and back in the brilliant sunshine.

Both days were highly rewarding and informative with pupils really enjoying their experiences.



AMAZING STUDENTS DOING AMAZING THINGS

NEXT STOP TWICKENHAM

Having won the regional round in Newcastle, the under 14 mixed touch rugby team went to the national finals held at Worcester Rugby Club, where they played two matches on the stadium pitch. Schools around England were split into three groups of four with the top two qualifying for the cup competition and the chance to play at Twickenham and the bottom two qualifying for the plate competition.

The team came top of the group on tries scored as each school finished on two wins, with wins over City of London Freemans School in Surrey, and Fakenham in Suffolk, but lost to Trafalgar School.

In the cup competition, the school won every match, so they now play at Twickenham at half time of the Six Nations match of England v Ireland



SPORTING SUCCESS

Athletics- Two Boys represented Cleveland in the Northern Schools inter county Athletics at Gateshead Stadium qualifying for the English Schools Finals. Charlie J (Y9) came 3rd in the 1500m Junior Boys and Ethan M (Y11) came 5th in the 800m Intermediate Boys. Well done to them both.

Congratulations to Seth G in year 7 who competed in the Athletics County finals, where he came 1st in the 100m sprint. What an achievement!

Tennis- Alfie H (Yr8) has qualified for the County Finals Road to Wimbledon Tournament, where the top two get the chance to compete in the national finals at Wimbledon. Best of luck to Alfie.

Gymnastics- Girls from the school have competed in the English Tumbling Finals in Telford. Ellie M came 6th in Club 6 13-14 yrs, Tia G came 15th in Club 6 13-14yrs, Jemima R came 11th in Challenge club 1 under 13 Millie D came 7th in Challenge cup 2 15yrs+




AMAZING STUDENTS DOING AMAZING THINGS

EGGLESCLIFFE SCHOOL PARIS TRIP 2023

Day 1

34 students and 4 teachers awoke to a non-British breakfast. A plain start to a massive day.

Upon the coach, it drove through an hour of Parisian traffic. Then dropped off beside the Parliament building of France. Cameras clicked and the day began. First stop was the street shops. a wide variety of products were bought: Bourrees, fans, fridge magnets, "McDo's" cheeseburgers... And lunch. Next stop: Eiffel Tower. It may have been tempting to buy ten mini-Eiffel Towers, but everyone held out... Almost. The physical view of the Eiffel Tower  is even greater than any image you can find of it. It Towers above everything, bringing a magnificent view from the balcony. Just below the Tower lies the Seine. So, to make the most of the location. A ferry ride was issued to take a tour of the most important parts of Paris. A tour guide talked the students (and teachers) through the diverse buildings and events going on — at the time — in Paris. We did get a little lost finding the coach on our return! Then to everyone's — at the time unknowing — dismay, we had dinner at Flunch.

"At Flunch we were each given a €12 coupon. After an amazing dinner we returned to the coach and (almost) didn't get lost searching for it. And finally returned to the hotel. (Pierce Z, year 9)

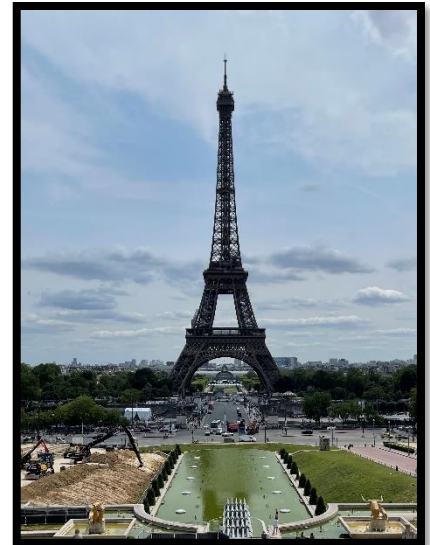
Day 2

On the second day, there was a huge amount of excitement for the theme park, Parc Asterix, which was full of places to eat (you get a voucher for food) and rides for water lovers, loop die loop loonies and easy-going rides for the rest. Not to mention, most queues were less than 15 to 30 minutes and only 2 or 3 were an hour long.

Furthermore, in the last part of the day a parade full of oddly dressed people from pirates to Egyptians. Once we left, we went to a shopping centre called Val d'Europe with tons of shops that appealed to the fashionistas and the food lovers. This place also has a truly incredible restaurant called the 'Hippopotamus'; this place had fast service, amazing food and an extremely well-mannered server. In the evening you go home and go rest in the hotel. (Tom D, year 8)

Day 3

On Wednesday, we visited the Catacombs, the Montmartre area for views over the city, and the surrounding areas of the Sacré Cœur. We were able to experience the more intimate atmosphere of Paris, with some choosing to listen to local musicians and some experiencing Parisian cuisine in the variety of beautiful brasseries. We then took a walk around, taking in the architecture as we travelled to everyone's favourite restaurant, Flunch! It was a great way to spend our last day in Paris, and it was wonderful to be able to learn about the history of the city and explore the neighbourhoods. Au revoir Paris, or should we say, à bientôt! (Fenella T, year 12)

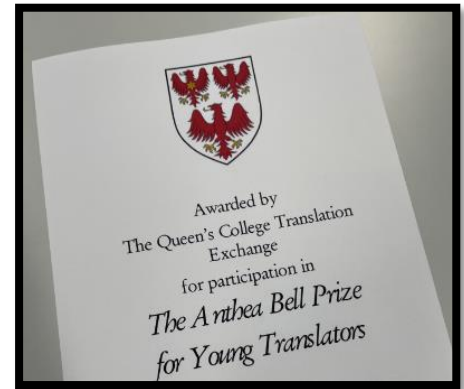


EGGLESCLIFFE NEWS

AMAZING STUDENTS DOING AMAZING THINGS

LANGUAGE SUCCESS

Every year the Queen's College Translation Exchange awards the Anthea Bell Prize for Young Translators. The award gives students an opportunity to translate a literary text from the language they are studying into their native language. This year over 15,000 students entered the competition and the following students from our school deserve a special mention for their translations. Well done to Eleanor G, Yohan J, Ona C, Maria OS and Megan B. In fact Maria received a special commendation from the organisers for her work, amazing!



HOW'S THAT!? - CRICKET SUCCESS

Some of our Y7 & Y8 students had a highly enjoyable day at a Stockton District Cricket event in June. The sun was out and both our girl and boy cricketers produced some excellent bowling, batting & in particular fielding displays. Both of our girls' teams performed incredibly well, winning all of their group matches to play each other in the final! The boys team also tasted success with an excellent bowling performance against OLSB in the final to run out winners.

EGGLESCLIFFE NEWS

AMAZING STUDENTS DOING AMAZING THINGS

CAREERS UPDATE

A HUGE THANK YOU to all of the organisations who supported our year 10s with work experience placements from 22nd – 26th May this year. Our year 10 students had a fantastic time supporting local and national organisations throughout the week, whilst also building skills, learning about life in the workplace and meeting people with different job roles and responsibilities.

We are so incredibly proud of the hard work and professionalism our year 10s demonstrated and the feedback we have had from placement providers has reflected the real effort and enthusiasm our students showed whilst on their placements. Some of our students have even been offered part-time work following their success! We have had so much positive feedback for the students, that we can only give you a small example of some of the fantastic comments.



WELL DONE TO ALL OF YEAR 10!

Joseph was unfailingly polite, cheerful, punctual. He did everything that I asked him to very readily." "Emily was a pleasure to have in the office" "Gabriel was really enthusiastic and hard working. He was a fantastic addition to the team" "Nell and Ona were the best work experience students we have had in our office and I cannot thank them enough for all the brilliant work they have done" "Oscar has an excellent attitude and was a pleasure to have around." "We would welcome Abi and Imogen back anytime. The children and staff will really miss them" "Muhammad was well presented, engaging and able to work on own initiative." "Ava was an absolute pleasure to have working with us. A confident and capable young lady, she was a credit to herself and the school." "Katie's enthusiasm and strong work ethic made her a welcome addition to the office." "Laurence was amazing! All staff asked for Laurence to stay so that he could continue to help in our classrooms!" "Simrah and Zahra were very hard working and very professional. They are a credit to your school." "Would happily give Connor a summer job or weekend job. Always on time. Always smart. Always polite" "Freya was outstanding. Punctual, polite, hard working and performed in any task given." "Logan was a pleasure to have around. He is very approachable, conscientious and hard working, nothing was too much trouble"

AMAZING STUDENTS DOING AMAZING THINGS

CAREERS UPDATE

Our year 10s wrote letters of thanks to their placement employers and these really highlighted how much of a positive impact that work experience has had on their skills, knowledge and confidence, too. Here's a few snippets from some of the letters:

I found it really useful to work in a real workplace, the most important thing I learnt was the importance of having good relationships with your fellow employees. This will help me prepare for the world of work by making sure I find a job which I feel comfortable in and enjoy. The placement also helped me realise that I have good skills in communication.

Thank you for taking the time to organise my placement and make sure that I had a time to ensure I could spend time in each. I felt I was very looked after in HR. Never left with nothing to do.

Yours sincerely,

Thank you for taking the time to organise my placement and helping me get to know the staff, towards the end I really got to know what being a teacher is like and the bonds that you create with every child. I thoroughly enjoyed my work experience I do feel like I would work here in the future. Thank you so much.

I found it very useful to be in a real workplace; the most important things I learned were engaging in tasks and speaking to people I am not familiar with. This will help me prepare for the world of work by allowing me to confidently fulfil tasks asked of me. The placement also opened my eyes even more to chemistry and has thoroughly motivated me to develop my skills in the area.

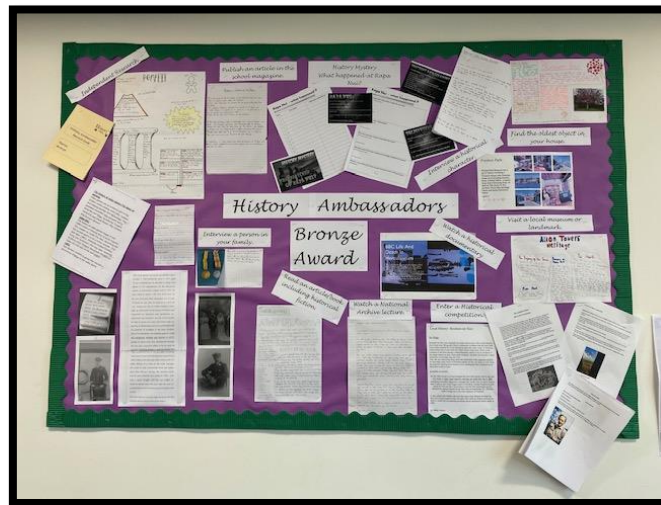
Thank you for taking the time to organise my placement, everything I saw and got to take part in was immensely helpful and interesting.

Because of my week here, and the friendliness and kindness of the staff, I feel more confident to approach employers in the future.

Thank you again for taking the time to organise my placement and supervising me all week, it means a lot.

I found it really useful to be in a real workplace, the most important thing I learned was that as well as practical work, a significant amount of admin comes alongside and there are people doing these jobs behind the scenes. This will help me prepare for the world of work by helping me to consider different careers other than those that may appear initially. The placement also helped me to realise that I

AMAZING STUDENTS DOING AMAZING THINGS



'History Ambassadors complete their Bronze Award' in their own words:

This year we have met at a lunch time each week for the history ambassadors, and it has been a good time spent learning different topics we wouldn't know about in year 7.

We have learnt and discovered about local, British and World history by completing independent research projects. One student chose the history of Pompeii, another chose the history of theme parks. A few students interviewed Winston Churchill on activehistory.co.uk.

Another student in history ambassadors researched and recorded the history about her family's old war medal which was the oldest thing in her house. As a group we did a 'History Mystery' about Easter Island where we discovered what had been killing all of the people. We also all watched a documentary on Witches entitled 'A huge pack of witches: A witch scare in 17th-century Lancashire.' This looked at records of the witch examinations, of both the accused and the accuser, which are held at The National Archives. We were shocked at how many women were accused and punished sometimes based on a single accusation or rumour.

One other student watched a documentary at home about the people found preserved in the ruins of Pompeii. It told them about how and what the archaeologists could find out from their skeletons and bones, and how they use casts to preserve the bodies for the public eye. They enjoyed learning about the group called "The Fugitives".

One other student also created a historical book review on the book 'Awful Egyptians' from the series 'Horrible Histories'. Included in this book review is; a star rating out of 5, a short summary as well as many of the key facts included in this book.

We have enjoyed doing the activities together on a lunch time, as well as doing projects on our own about a range of historical topics that interest us.

They must be commended for all their hard work as they now move on to the silver award in September.

AMAZING STUDENTS DOING AMAZING THINGS

WORLD CHALLENGE 2023 – WE ARE OFF

On Thursday 29th June 2023 the World Challenge team made up of 14, year 11 and year 12 students will leave for Thailand and Laos. The students have been preparing for this expedition for the last two years. Students have worked hard raising money to go on this trip of a lifetime. The students have raised their money through, holding raffles, washing cars, quizzes, and selling amazing cakes. Many of the students have also had part time jobs.

After all this hard work, the challenge is about to begin. The students whilst out in country will be participating over the three weeks in a range of activities. They will be taking part in a community project in Laos. Students will be working with the community and could be plastering, building, digging, and painting. But will be working with the community to improve resources. Project in the past have been hard work but, rewarding. Students will also be participating in a trek into the jungle in Thailand and will be sleeping in hammocks, which we are sure will bring its own challenges.

Students will also have the chance to immerse themselves in the culture and take part in yoga, do a cooking class, or visit an elephant sanctuary. The choice will be theirs as they lead the expedition as a team with the help of a World challenge leadership team. We wish them safe travels and look forward to hearing from the team about their adventures on their return.

Endeavour Fund Raising Event

As part of our Diversity month the students and staff from the Endeavour department wished to try and raise money in support of an organisation that provides so much support to students, families and staff in our school community. We decided to raise Money for 'STARS' (sensory teaching, advisory and resources service) who support young people with hearing and / or vision loss.

This is a wonderful organisation who work very closely with us in school to offer guidance and to ensure that we provide the support required in school working together to help all young people reach their academic potential and become active members of society. They also provide specialist equipment that young people need in addition to providing opportunities to access out of school activities such as horse riding and residential trips. In order to raise money in support of STARS we made and sold hand crafted sunflower keyrings, pin badges and bookmarks as well as cakes and savoury items.

Through the fantastic support from our Eggescliffe community we are proud to say we raised an amazing £200 in just 3 days. We will be inviting members of the STARS team in to allow us to present them with their money and they will be sharing with us what this will be using this for and how it will make a difference to some young people. We want to thank all staff and students who kindly supported this event.



PASTORAL SUPPORT, ADVICE & GUIDANCE

SURVEY OF PARENTS AND CARERS OF YOUNG PEOPLE AND YOUNG PEOPLE THEMSELVES AGED 12 TO 17 YEARS

This survey is being undertaken by NWA Research. We have been asked by Stockton-on-Tees Borough Council Public Health to carry out research with the parents and carers of young people aged 12 to 17 years.

All young people will be offered vaccinations at school. The purpose of the research is to understand the views and attitudes of parents and carers and young people themselves regarding vaccinations, particularly secondary school vaccinations.

The survey will take about five minutes to complete. As a thank you for taking part you can be entered into a Prize Draw for one of three vouchers worth £50.

How we use your data:

Everything you tell us is confidential, and your responses will only be used to improve services. NWA's Privacy Notice can be found at [www.nwaresearch.co.uk/privacy\(opens in new window\)](http://www.nwaresearch.co.uk/privacy(opens in new window))

If you would like help completing the survey, or have any queries about the survey, please call NWA Research on 01642 360982 or 07811 101585 or email norma.wilburn@nwaresearch.co.uk

Use the QR codes below to access the website for the survey



<https://nwaresearch.welcomesyourfeedback.net/pandcs>
<https://nwaresearch.welcomesyourfeedback.net/yp12to17>

PASTORAL SUPPORT, ADVICE & GUIDANCE



WHATEVER'S ON YOUR MIND,
WE'RE HERE TO LISTEN

Free digital mental wellbeing support for adults
across the UK

Qwell Community Corner

Welcome to the Qwell Community Corner, a dedicated space for amplifying the voices of our adult service users and reassuring others who may be seeking support. Here's what they had to say: "This website helped to turn my life around. The practitioner helping me was brilliant and a pleasure to talk to. If you are on an NHS waiting list for CBT, this is a must as you get instant help and wait very little time for one-to-one counselling. Excellent service." "The fact that Qwell is accessible 24 hours a day and the site is easy to navigate. It's well set out. It's really helpful to read useful articles and to engage in the forum and relate to people who are going through similar things to myself. Thank you, Qwell. You are doing a great job!" If you or someone you know is struggling, why not give Qwell a try?



YOUR ONLINE MENTAL
WELLBEING COMMUNITY

Free, safe and anonymous support focusing
on young people

www.kooth.com

Kooth over the summer

As the Summer holidays approach, we want to assure you that Kooth and Qwell will continue to be available for young people and adults seeking support. We understand that the break from school can bring its own set of challenges, so we've developed a range of activity sheets for professionals supporting young people, designed to promote emotional resilience, self-expression, and relationship build

#Pride month 2023

June is Pride Month, a time to celebrate and support the LGBTQIA+ community. At Kooth, we stand with and provide a safe space for all individuals, regardless of their sexual orientation or gender identity. Over 500 forums and threads exist under the LGBTQIA+ category on Kooth, and over 75 under the identity and LGBTQIA+ categories on Qwell, providing safe spaces for young people and adults to come together and share moderated advice and support. Young people and adults can access these forums, contribute their own discussions, and tap into other valuable support tools that are available for free on Kooth and Qwell.

EGGLESCLIFFE NEWS

PASTORAL SUPPORT, ADVICE & GUIDANCE

WHAT'S ON IN PSHE THIS HALF TERM?

Our PSHE curriculum ensures that our students are well prepared to be active citizens in modern Britain. The focus over the next few weeks is:

- **Year 7** – Life in the wider world – Financial education, careers and being an active citizen
- **Year 8** – Relationships – family, gender, healthy and unhealthy relationships, STIs
- **Year 9** – Diversity & Equality – Tackling racism, refuge and asylum, Equality and Human Rights Act
- **Year 10** – Diversity & Equality – LGBTQ+, The Moral Question

 www.kalmalifeuk.co.uk/teesside

FUTURE PROOFING YOUR EMOTIONAL AND PHYSICAL WELLBEING

Yoga and Mindfulness
workshops for Teens




KALMA MINDS
AND WELLBEING


Weekly sessions begin
Saturday 10th June
10:30am
Yarm Wellness Centre





 www.kalmalifeuk.co.uk/teesside





A fully inclusive yoga class in which self regulation skills are taught through mindfulness and breathing.

 Yoga and mindfulness workshops at Yarm Wellness Centre provide a safe place learn strategies to help reduce anxiety and create a positive, supportive group atmosphere.

 Yoga sets strong foundations of self-esteem when practiced independently. The progression of a whole group creates a strong community of support.

 Our main aim is to support your physical and mental wellbeing through yoga and mindfulness. In class we will follow your own interests and work on challenges that you personally want to succeed in.

 Yoga provides powerful tools which can create a calm in anxious and stressful situations. Through relaxation, breathing and stretching we build self-esteem and give confidence.

 Classes encourage you to connect your physical and emotional state. They also teach strategies in managing emotions and being in control of your own emotional well-being.

**YOGA FOR YOUR
MIND, BODY & SOUL**




KALMA MINDS
AND WELLBEING



To book please contact Lisa at
Lisa@stocktonnorth.kalmalifeuk.co.uk
07427945855

CULTURE OF VIGILANCE AT EGGLESCLIFFE

CONCERNED? NEED TO TALK?

Head of House
Teaching Staff
Support Staff
Form Tutor
Safeguarding leads

Trusted Adult

ALL OF THESE PEOPLE ARE HERE TO HELP YOU

Our safeguarding team:

Mrs Wright Dr Lear Mr Morrison Mrs Hewitt Mrs Howsden Miss Crook

Culture of Vigilance
Keeping Children Safe

Vision Academy Learning Trust operates a robust safeguarding policy in order to provide a safe and secure environment for all our staff, pupils and visitors.

EGGLESCLIFFE SCHOOL
AND SIXTH FORM COLLEGE
A MEMBER OF
VISION
Academy Learning Trust
ES-WNTT_Jan-2022

SAFE SPACE REPORTING

As discussed in previous assemblies and PSHE lessons, students have the opportunity to inform staff of something in a discrete manner by completing our SafeSpace report. Please see the link below:

[SafeSpace Reporting
\(egglescliffe.org.uk\)](https://egglescliffe.org.uk)

Safeguarding contact details:

The Children's Hub Hartlepool and Stockton on Tees:

01429 284284

01642 130080

01642 524552 (out of hours)

Stockton Family Hub

01642 528848

Thornaby Family Hub

01642 527780

Hartlepool and Stockton LADO

01429 401844

PREVENT lead Stockton

01642 528439

Over the summer holidays, if you require any help and support consider ringing the following numbers on the right hand side.

Children's Hub - The Children's Hub is the first point of contact for anyone who has a concern about the welfare or safety of a child or young person or thinks they may need extra help and support.

LADO - Local authority designated officer manages allegations made against adults who work alongside children.

PREVENT- If concerns are raised about someone being brought into extremist behaviours or radicalised thoughts.